



INTEGRATED HUMAN SERVICES GROUP, LLC

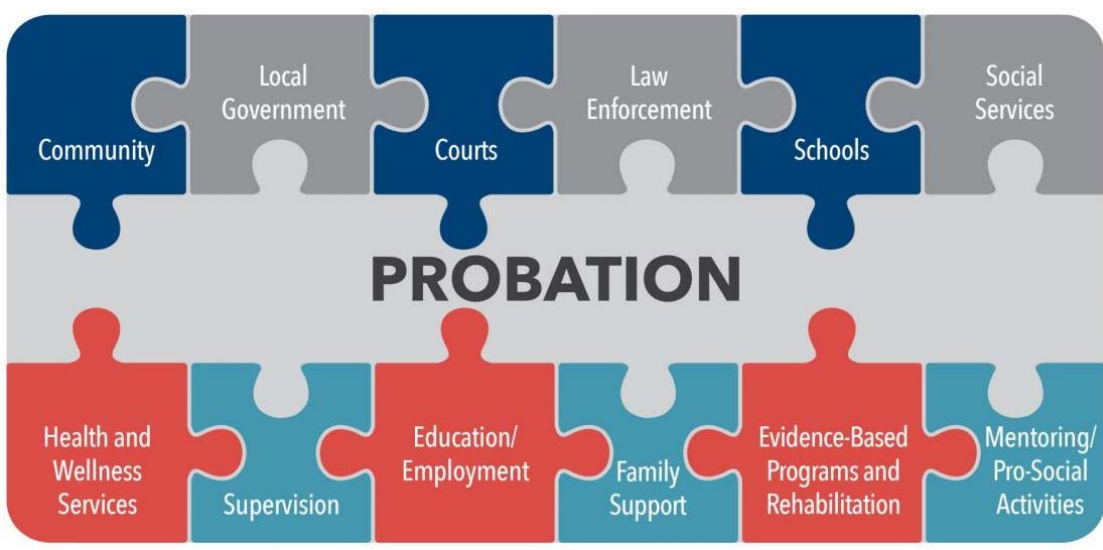
Adaptive, Healing Leadership

Mono County Probation Community Needs Assessment November 2023

Background and Context

In late fall of 2021, Mono County Probation Department requested technical and process support to complete a community needs assessment in support of their planning and reporting processes associated with its juvenile programming. This report summarizes the Community Needs and Stakeholder Engagement process, conducted between January and June 2022, and includes recommendations for potential use by the department.

The *Integrated Human Services Group, LLC* (IHSG) is pleased to provide this report and recommendations to Mono County’s Probation Department in support of its efforts to deliver effective, collaborative services and supports to Mono’s youth who are at-risk of involvement with the department. SB 823 and existing Juvenile Justice Crime Prevention Act (JJCPA) and Youth Offender Block Grant (YOBG) processes invite and require on some level, community and stakeholder appraisal, and it had been some years since a prior assessment of need. Effective and thoughtful identification of stakeholder and community need is a critical process. When done well, it leads to deeper relationships by and between agencies and the public, to better programming and service outcomes, and to more efficient use of financial resources.



There were four stated objectives to this effort:

1. A set of preliminary recommendations about the most effective use of financial resources to support the prevention and related service continuum for which the department is responsible.
2. An observable increase in the engagement with the public and other stakeholders with shared responsibility for youth.
3. A source document (This report) that the department or others may use to base future strategic or state mandated planning.
4. An awareness about the specific geographic needs of the populated communities in Mono.

Methodology

Department leaders and IHSG consultants began an early planning conversation in order to understand the department's needs and hopes for a community engagement and needs survey (January 2022). These conversations, including the Chief Probation Officer and the lead analyst, helped inform the survey contents and composition, and additionally provided important connective context to the related County Self-Assessment and System Improvement Plans, where similar community inquiry is conducted in partnership with Social Services/Child Welfare partners.

Based on these early conversations, IHSG consultants drafted a *Mono County Probation Community Needs Assessment Tool*. A number of existing community inquiry tools were reviewed by IHSG staff Brandy Dunkel, and the county's CFSR community assessment contents were also reviewed, in light of their similar purpose and intent to this project.

Three versions of the survey were created--Youth, Caregiver and Community Partner, with questions modified slightly for each audience. The youth and caregiver surveys were translated into Spanish. The youth and caregiver surveys each contained nine (9) questions and the community partner survey had 13 questions, intended to elicit information about the needs of youth and caregivers, specific to health, mental health and substance use, and education; along with awareness about service effectiveness of the department and its partners, and where and how to obtain services in the county.

After approval of the survey, it was distributed in either paper or electronic (SurveyMonkey) formats, to approximately 120 participants total, inclusive of partners and youth/families. Due in part to a desire to safeguard confidentiality and identity of youth, the department mailed paper surveys, along with stamped self-addressed return envelopes to caregivers and youth. IHSG consultants emailed a pool of providers, identified from a list developed by the department. The "partner" survey was emailed to approximately 55 individuals (See Appendix G).



Results and Analysis

IHSG consultants received no caregiver or youth survey responses. This would obviously be considered a less than normal response rate, for which there could be multiple contributing factors. Among those reasons, survey fatigue, poor survey timing (post service) and inaccurate, old mailing/contact information are perhaps the most common. While this is a noteworthy challenge, youth and caregiver information related to the department's work is available via parallel CFSR inquiry on a periodic basis.

The community partner survey returned 18 total responses. (Approximately 31% response rate). This would typically be a moderate to good response rate, which varies greatly across services systems. For reference, a 50% response rate would be considered exceptionally high for an inquiry of this nature.

An analysis of those 18 responses provided some insights into the awareness and perspective of the respondents. The partner survey results, with analysis and recommendations are captured in the following table. Detailed responses, with graphics for some questions were applicable, are attached as Appendix A.

Question	Summary/Analysis	Recommendations
1. Which of the following best describes your role in Mono County?	Of the 18 respondents, 6 identified themselves as "school/education", 6 as "child and family advocate/volunteer" 3 as "county department staff member", 2 as "community Based Provider" and 1 as "other".	This would seem to indicate a relatively broad and useful cross section of partner input.
2. What do youth need to achieve positive outcomes?	<p>The most common responses centered on the need for youth to have more structure and/or structured activities in their daily lives.</p> <p>Secondarily, a relationship with a caring advocate or adult and the third most common need identified was for access to Mental Health and Substance Abuse Disorder services.</p>	<ul style="list-style-type: none"> • Consider evaluation, in partnership with other departments, or via the System of Care ILT team, as to what appropriate models of care could be jointly developed with the department's JJCPA/YOBG funding to support more structured programming. • Identify if any schools have been funded to develop or implement a Community School program or extended After School programs and identify a mechanism to refer and coordinate access to those programs for probation involved youth. • Explore potential for a "Youth Activities League", in partnership with Mono County Law Enforcement or other partners.

<p>3. To meet the health needs of youth in our community, we need (select up to three options):</p>	<p>More education on mental health (83%) More community focus on preventative healthcare (57%) More payment assistance programs (33%) More awareness of available food resources (33%)</p> <p>These responses reflect a common observation that meeting complex health needs is best done via early, preventative, and collaborative processes and partnerships.</p>	<p>Schools, Human Assistance, Public Health and Behavioral Health agencies have a broad continuum of supports available.</p> <ul style="list-style-type: none"> • Consider how partner’s services and supports might be better understood or communicated. • Consider how the pending Comprehensive Prevention Plan (FFPSA Part 1) in Mono might support expanding the continuum of services in these areas. Work with the Department of Social Services to implement effective CCP funded programming.
<p>4. Youth need access the most to these support services (select up to three options)</p>	<ol style="list-style-type: none"> 1. Life Skills Program (78%) 2. Emotional Abuse Services (50%) 3. Substance Abuse Treatment Services (45%) 4. Physical Abuse Services (45%) <p>Some analysis in this area may suggest respondents are aware of the presence of trauma in the lives of probation involved youth, and that addressing that trauma in effective and timely ways is the essence of good care, and to reduce recidivism and re-entry.</p>	<ul style="list-style-type: none"> • Engage school and faith-based providers or systems to increase access to life skills programming, often available in those settings. • Engage the Department of Social Services (CWS) to explore the potential value of an identified DPO to attend the county’s RED team, to collaboratively screen CWS referrals for any heightened risk for externalizing/criminogenic tendency. This would result in early identification and referral. • Consider how the pending Comprehensive Prevention Plan in Mono may support increasing access to some services, or the use of practice enhancements, like Motivational Interviewing, to better determine and identify the right service for the right youth/parent.
<p>5. To meet the educational needs of youth, the community needs:</p>	<p>Three responses were noted by at least half of the respondents.</p> <ul style="list-style-type: none"> • Accessible school counseling for graduating students (69%) • More Vocation Training (50%) • More certification/degree programs offered locally (50%) 	<ul style="list-style-type: none"> • Engage County Office of Education, perhaps via CSOC ILT, to share this need, and brainstorm opportunities to either increase awareness of known programs or develop new ones for youth in the probation system.

<p>6. What Substance Abuse Disorder Services are available in your community?</p>	<p>Almost a third of the respondents were not aware of what the services were. This indicates a need for greater interagency and organization connection and awareness about the continuum of services for youth in Mono.</p> <p>Additionally, the issue of access to SUD services was identified by almost a third of respondents. This is not surprising as there are limited federal and state resources for youth/minors with SUD related service needs.</p> <p>Most respondents identified the county as the primary place to get services or access. While it may be true that any particular county's MH/SUD system is a good starting place, in many jurisdictions, the community pathway to SUD services is more transparent or easily navigated.</p>	<ul style="list-style-type: none"> • Develop a list or SUD Continuum resource document for staff and partners to use to engage and inform about available resources/services. • Engage BHS or ILT/System of Care partners to explore/brainstorm how use of Medi-Cal/EPSDT resources might be better leveraged to create more service options for youth. • Consider, in partnership with BHS department, how to jointly fund a Mono SUD service.
<p>7. What Mental Health Services are available in your community?</p>	<p>Almost all partner respondents were aware of the mental health continuum, as opposed to the SUD services in Q6 above.</p> <p>Many respondents noted the challenges with backlog or access to that county Mental Health system, however, as an obstacle.</p>	<ul style="list-style-type: none"> • Consider development or access to peer-led or youth advocated services. Many counties, under their MHSA or School-Based initiatives have developed peer-centered supports and services. Drop-in Centers, Peer led support groups, and similar supports can be effective at reducing demand for formal services and connecting youth to needed care. • You may also want to consider expanded or deepening connections to schools, through the California Youth Behavioral Health Initiative or the Community Schools Grant Program (Department of Education). The County Office of Education would be a good source for further inquiry.

<p>8. What would strengthen the relationship between Probation and Court System?</p>	<p>Two themes emerged in this question. First, the need for greater awareness on the part of the court and court/legal partners about how mental health challenges impact and are present for court involve youth; and secondly, the need for greater collaboration and earlier engagement by and between partners.</p>	<ul style="list-style-type: none"> • There are court connected models of engagement and service that are proving demonstrably effective in enhancing outcomes. Among these, Mental Health Courts, Peer Courts are noted and training for Court involved personnel, including judges or commissioners in Trauma Informed System/Care can be powerful. • Additionally, if the relationship between the court and the department is challenged, some counties have invited their Presiding Bench Officer to join their Children’s System of Care ILT team. This step is powerful when done well, and has led to significant enhancements of relationships between county systems and courts.
<p>9. What would strengthen the relationship between Probation and Education Systems?</p>	<p>Two general connection points were present in the responses to this question.</p> <p>Communication between the department and school partners about student/youth status and needs, and relatedly, how to integrate probation staff/team members into school programming or sites. This invites some consideration of how officers are present on campuses, how training occurs, whether or not they’re armed and in tactical gear or not and other factors.</p>	<ul style="list-style-type: none"> • Through your Regional Training Academy (CWS). cross train school mental health and Probation staff to the state’s Integrated Core Practice Model (ICPM.) • Explore what neighboring county partnerships are doing specific to making School Resource Officers, Probation professionals/DPO staff accessible on school sites. There are conflicting opinions in many jurisdictions, about exactly how, who and what they should be doing. This is a point for further exploration with local partners.
<p>10. Mental Health, substance abuse, health and academic information is exchanged in a timely and effective manner?</p>	<p>About 1/3 of survey respondents have experienced this to be true, while the vast majority were “neutral” or “disagreed”.</p>	<ul style="list-style-type: none"> • Use the 2083 MOU to craft a more concrete commitment to information sharing across the system of care.

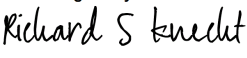
	This outcome is not surprising, as information sharing (privacy/confidentiality) is a central obstacle in the coordination of services and care.	<ul style="list-style-type: none"> • Cross train to that ROI and to the information sharing practices, to ensure uniform practice.
11. What steps might be taken to improve this information and care coordination?	Only 11 of 18 respondents were logged to this question, which may indicate some discomfort with the technicalities of information management/client privacy or data. Additionally, 4 of the 18 respondents indicated that they could not inform this process.	<p>This is another area, where the System of Care/ILT can have impact.</p> <ul style="list-style-type: none"> • A local, collectively agreed to Release of Information or Authorization to Disclose Information form can help speed the sharing of youth care planning data. Some counties have successfully developed and used a universal ROI. • The state CDSS is contemplating a pilot process for testing an ROI for system partners. Consider opting into that pilot, with your System of Care partners. • Cross train with Social Services and BHS and School staff in effective care coordination and case management, to establish a culture of “youth first” to help staff be less stymied in their information sharing processes.
12. What suggestions do you have for improving practices related to young people in the probation system?	The responses to this question were quite varied (see Appendix A). Some potential themes, although not shared by a preponderance of respondents, focused on increasing access to community supports, deepening partnership by and among providers and departments and increasing accountabilities for youth.	It's difficult to make recommendations based on the variance of information in this question. See the attached survey detail in Appendix A.
13. What suggestions do you have for improving how youth are supported by the Probation Department?	The only theme which emerged from this inquiry point seems to be the perceived need about how staff engage youth and family, and the capacity to build positive and impactful relationships with youth in supervision. (28%)	<ul style="list-style-type: none"> • Train Juvenile Probation team members in ICPM-centered practice, to develop consistent engagement and collaborative teaming skills. ICPM is the state’s approved Core Practice Model. CPOC is sponsoring a February 2024 training in Sacramento.

SurveyMonkey summary results are attached as Appendix A

Additional Summary Recommendations

1. Use the relationships intended under the AB 2083 System of Care work (Interagency Leadership Team), to discuss ways to help outreach and engage to probation involved or at-risk youth and their caregivers, to expand awareness of mental health impacts, and the availability of early interventions, regardless of what department is administering the services/supports.
2. Explore, in active partnership with county BHS, Public Health and Social Services, how and in what ways the CalAIM/Medi-Cal expansion might be used to increase the availability of supports and services to youth and caregivers in Mono. CalAIM, once implemented, will allow counties to draw federal dollars to fund a host of supports which previously were not reimbursable under Medicaid law. Many of these supports may or could be the type of services and resources that partners and youth served need in Mono.
3. Explore, in partnership with local schools and the county Office of Education, how the *Multi-Payer School-Linked Fee Schedule* will be implemented. This <https://www.dhcs.ca.gov/CYBHI/Pages/Fee-Schedule.aspx>

Respectfully Submitted,

DocuSigned by:

5E04C7310AA94F1...

Richard Knecht, M.S.
Managing Partner, IHSG

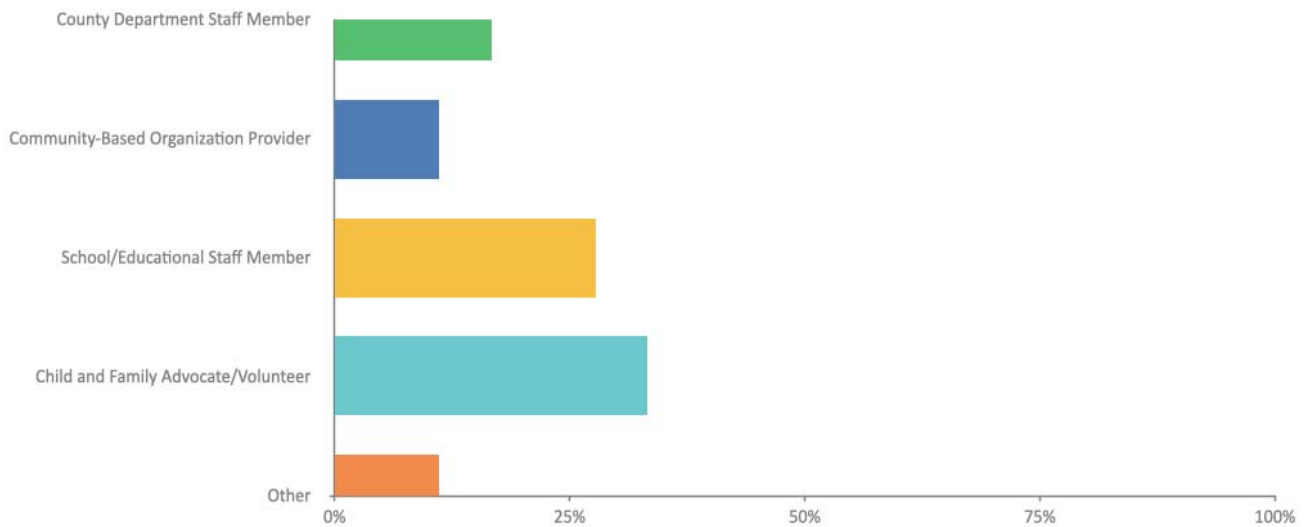
List of Appendices

- A. Partner Survey Results
- B. Community Partners Survey
- C. Youth Survey - English
- D. Youth Survey - Spanish
- E. Caregiver Survey - English
- F. Caregiver Survey - Spanish
- G. Distribution list for Partner Surveys

Mono County Probation Survey for Partners 6.2.22		
Which of the following best describes your role in Mono County?		
Answer Choices	Responses	
County Department Staff Member	16.67%	3
Community-Based Organization Provider	11.11%	2
School/Educational Staff Member	27.77%	5
Child and Family Advocate/Volunteer	33.33%	6
Other	11.11%	2
	Answered	18
	Skipped	0

Q1: Which of the following best describes your role in Mono County.

Answered: 18 Skipped: 0



Powered by SurveyMonkey

Mono County Probation Survey for Partners 6.2.22

Question 2

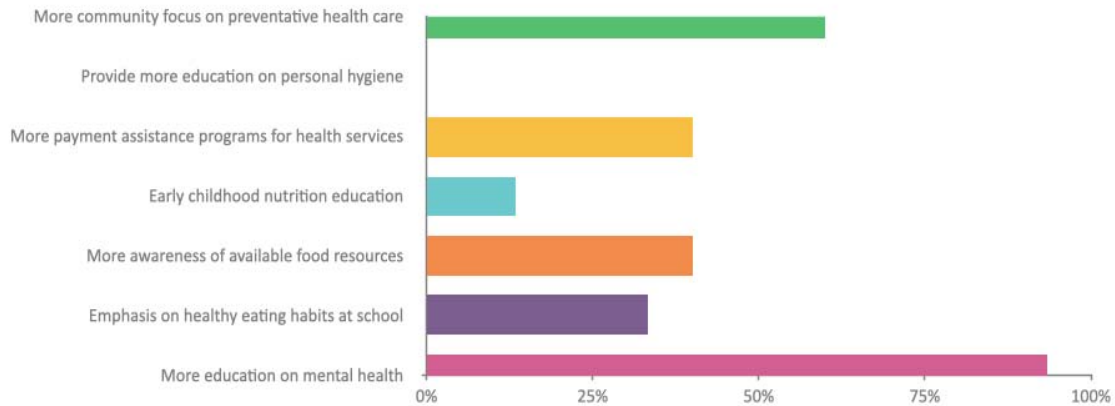
What do youth on probation need to achieve positive outcomes?

Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Structure, clear direction, activities
118051710598	Jun 09 2022 10:38 AM	Positive role models, structure, positive reinforcement
118050998463	Jun 08 2022 04:08 PM	Guidance, support and a safe person to go to when needed.
118050859008	Jun 08 2022 01:26 PM	financial support to explore internships, meet daily living needs. better legal representation
118050842672	Jun 08 2022 01:06 PM	Healthy relationships, healthy and sustainable housing options, mental health assistance and a positive relationship with at least one community member.
118050834750	Jun 08 2022 12:57 PM	Stability and education on building healthy relationships.
118050831420	Jun 08 2022 12:53 PM	Collaboration with other community agencies.
118049979853	Jun 07 2022 05:11 PM	Mentors/peer supports, Substance Abuse interventions, opportunities to learn hobbies/skills and gain meaningful jobs.
118049558572	Jun 07 2022 08:52 AM	Supervision and accountability
118048579260	Jun 06 2022 06:56 AM	Supports, an advocate and early intervention.
118047517952	Jun 03 2022 02:19 PM	safe, supportive adults in their lives and to have their basic needs met physically, socially, emotionally, economically, and educationally.
118047402068	Jun 03 2022 11:03 AM	issues that brought them to probation in the first place. This could be relationships made with probation officers, understanding why they are making retribution and how their actions caused negative consequences to the persons or property.
118046676474	Jun 02 2022 12:33 PM	Support of probation staff and school staff working in unison.
118046647667	Jun 02 2022 11:45 AM	If only we had the answer to that....I believe it is a mixture of "things" they need to succeed. 1. A stable Family Life 2. Support 3. Structure 4. Trauma Informed Providers 5. The opportunity for youth to identify themselves what will motivate them to do better.
118046615507	Jun 02 2022 10:53 AM	dafdad
118046741192	Jun 02 2022 02:15 PM	Local in person services; peer after school programs, counseling, mentorships, career shadowing and tutoring.
118046600751	Jun 02 2022 10:30 AM	The youth need to be enrolled in social work services, counseling, and therapy services that work with their needs and the needs of their families.

Mono County Probation Survey for Partners 6.2.22			
To meet the health needs of youth in our community, we need (Choose up to 3):			
Answer Choices	Responses		
More community focus on preventative health care	60.00%	11	
Provide more education on personal hygiene	0.00%	0	
More payment assistance programs for health services	40.00%	6	
Early childhood nutrition education	13.33%	2	
More awareness of available food resources	40.00%	6	
Emphasis on healthy eating habits at school	33.33%	5	
More education on mental health	93.33%	16	
	Answered	18	
	Skipped	1	

Q3: To meet the health needs of youth in our community, we need (Choose up to 3):

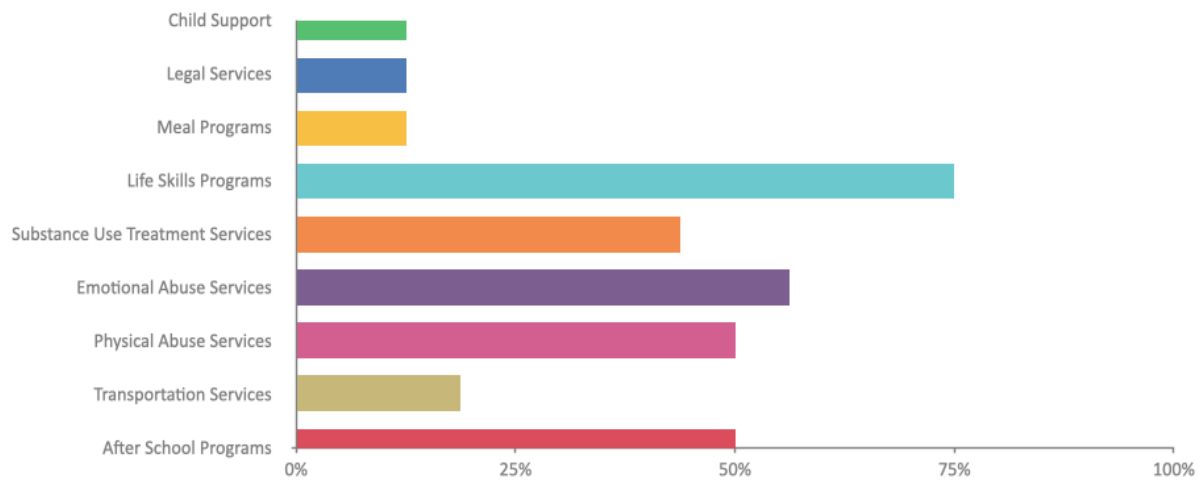
Answered: 17 Skipped: 1



Mono County Probation Survey for Partners 6.2.22			
Youth need the most access to these support services (Choose up to 3):			
Answer Choices	Responses		
Child Support	12.50%	2	
Legal Services	12.50%	2	
Meal Programs	12.50%	2	
Life Skills Programs	75.00%	12	
Substance Use Treatment Services	43.75%	7	
Emotional Abuse Services	56.25%	9	
Physical Abuse Services	50.00%	8	
Transportation Services	18.75%	3	
After School Programs	50.00%	8	
	Answered	18	
	Skipped	0	

Q4: Youth need the most access to these support services (Choose up to 3):

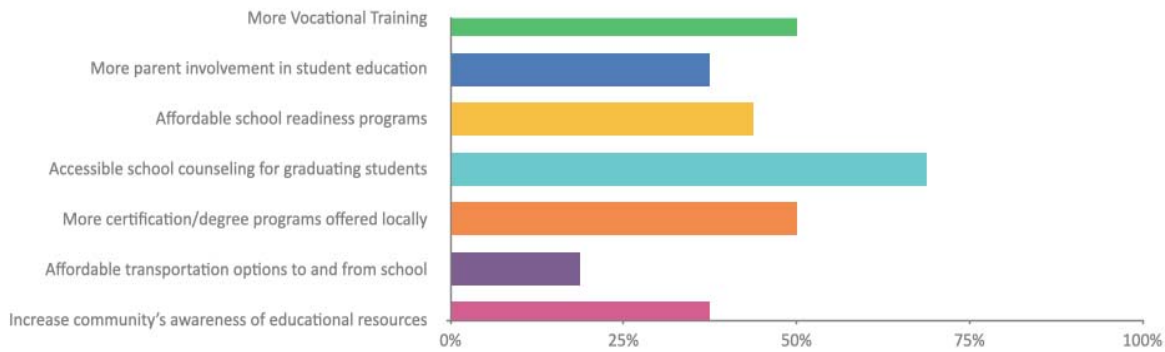
Answered: 18 Skipped: 0



Mono County Probation Survey for Partners 6.2.22		
To Meet the educational needs of youth, the community needs (Choose up to 3):		
Answer Choices	Responses	
More Vocational Training	50.00%	8
More parent involvement in student education	37.50%	6
Affordable school readiness programs	43.75%	7
Accessible school counseling for graduating students	68.75%	11
More certification/degree programs offered locally	50.00%	8
Affordable transportation options to and from school	18.75%	3
Increase community's awareness of educational resources	37.50%	6
	Answered	18
	Skipped	0

Q5: To Meet the educational needs of youth, the community needs (Choose up to 3):

Answered: 18 Skipped: 0



Mono County Probation Survey for Partners 6.2.22		
Q6. What Substance Use Disorder Services are available in your community?		
Answered	17	
Skipped	1	
Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Mono County Behavioral Health
118051710598	Jun 09 2022 10:38 AM	Substance abuse program through Inyo county
118050998463	Jun 08 2022 04:08 PM	Toiyabe, Northern Inyo Hospital, Inyo County Mental Health also offers services for substance abuse.
118050859008	Jun 08 2022 01:26 PM	SUD at mono county behavioral health
118050842672	Jun 08 2022 01:06 PM	Rural Health outpatient assistance, County Services and Alpine center.
118050834750	Jun 08 2022 12:57 PM	unknown to me
118050831420	Jun 08 2022 12:53 PM	unknown
118049979853	Jun 07 2022 05:11 PM	Mono County Behavioral Health, general SUD services (nothing tailored specifically to youth/young adults).
118049558572	Jun 07 2022 08:52 AM	Have no idea. Not publicized from what I have seen.
118048579260	Jun 06 2022 06:56 AM	unknown
118047517952	Jun 03 2022 02:19 PM	county services
118047402068	Jun 03 2022 11:03 AM	School Nurse and Mono County Health Department
118046676474	Jun 02 2022 12:33 PM	Not known. Probably classes through Behavioral Health?
118046647667	Jun 02 2022 11:45 AM	AA Groups, County SUD Services, Counseling
118046615507	Jun 02 2022 10:53 AM	fdafdds
118046741192	Jun 02 2022 02:15 PM	minimal support from MCBH
118046600751	Jun 02 2022 10:30 AM	Mono County Behavioral Health
Mono County Probation Survey for Partners 6.2.22		
Q7. What Mental Health Services are available in your community?		
Answered	17	
Skipped	1	
Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Mono County Behavioral Health, school counseling and programs
118051710598	Jun 09 2022 10:38 AM	Center
118050998463	Jun 08 2022 04:08 PM	We have therapists and Psychiatrist.
118050859008	Jun 08 2022 01:26 PM	behavioral health, counseling through MCOE
118050842672	Jun 08 2022 01:06 PM	County, Toiyabe and private providers.
118050834750	Jun 08 2022 12:57 PM	social services behavioral health counseling
118050831420	Jun 08 2022 12:53 PM	very limited and difficult to get appointments with
118049979853	Jun 07 2022 05:11 PM	Mono County Behavioral Health, and limited school-based counseling, and limited therapy services via local medical clinics. Many mental health providers have wait-lists.
118049558572	Jun 07 2022 08:52 AM	I believe there is on-line counseling, which in my opinion is BS. There should be face to face interactions, and COVID has been an excuse. Mental health is difficult to contact
118048579260	Jun 06 2022 06:56 AM	unknown but would go to Mono County Behavioral Health for support and guidance.
118047517952	Jun 03 2022 02:19 PM	county services
118047402068	Jun 03 2022 11:03 AM	Mono County Mental Health
118046676474	Jun 02 2022 12:33 PM	Behavioral Health, although I think they are back-logged.
118046647667	Jun 02 2022 11:45 AM	Counseling (private practice and through Behavioral Health)
118046615507	Jun 02 2022 10:53 AM	afdadf
118046741192	Jun 02 2022 02:15 PM	with services and only services being offered online. Also that MCBH is only accepting Medi Cal
118046600751	Jun 02 2022 10:30 AM	Mono County Behavioral Health and School provided counselors

Mono County Probation Survey for Partners 6.2.22

Q8. What would strengthen the relationship between Probation and the Court System?

Answered	14
Skipped	4

Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Can't think of anything
118050998463	Jun 08 2022 04:08 PM	community.
118050859008	Jun 08 2022 01:26 PM	less systemic racism, actually support for youth in th system
118050842672	Jun 08 2022 01:06 PM	Common goals for outcomes
118050834750	Jun 08 2022 12:57 PM	opportunities for growth and provide youth with the tools necessary to survive and thrive once released.
118050831420	Jun 08 2022 12:53 PM	collaboration with other community service agencies to have a well rounded support and plan for our youths.
118049979853	Jun 07 2022 05:11 PM	I am not sure. It seems the two agencies have a good working relationship from an outsiders perspective.
118049558572	Jun 07 2022 08:52 AM	have seen.
118048579260	Jun 06 2022 06:56 AM	unknown
118047402068	Jun 03 2022 11:03 AM	Positive mentorships and relationships build with students before they are in trouble.
118046647667	Jun 02 2022 11:45 AM	Continuous communication.
118046615507	Jun 02 2022 10:53 AM	adfada
118046741192	Jun 02 2022 02:15 PM	resource options that both probation and the court know and can refer to.
118046600751	Jun 02 2022 10:30 AM	Transparent and honest communication also includes the schools and MLPD.

Mono County Probation Survey for Partners 6.2.22

Q9. What would strengthen the relationship between Probation and the Education System?

Answered	14
Skipped	4

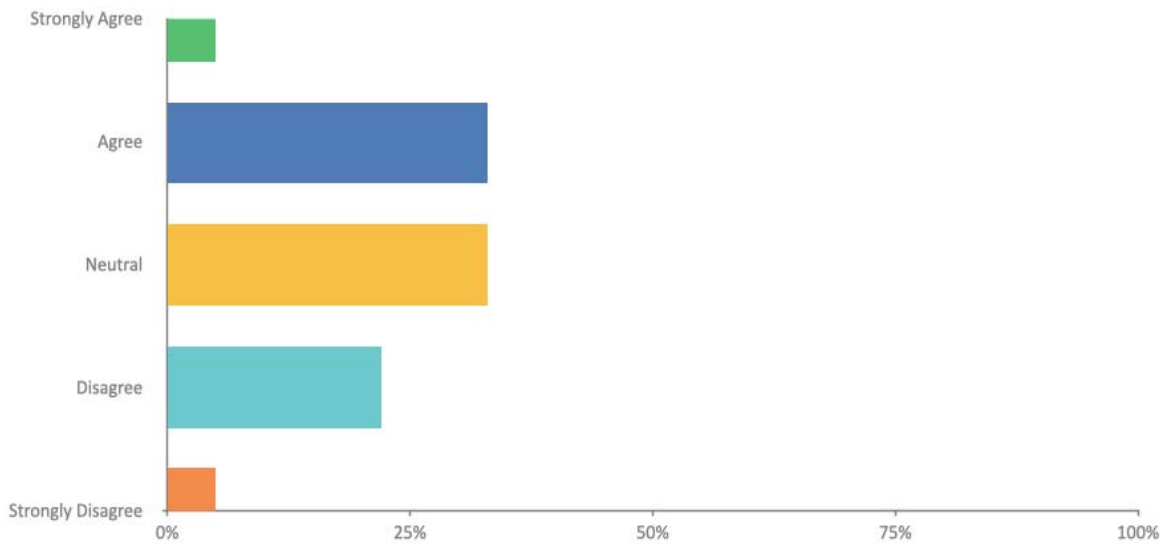
Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Don't know
118050998463	Jun 08 2022 04:08 PM	community.
118050842672	Jun 08 2022 01:06 PM	Common goals for outcomes
118050834750	Jun 08 2022 12:57 PM	Equal opportunities and educational services that promote healthy relationships.
118050831420	Jun 08 2022 12:53 PM	and plan for our youths.
118049979853	Jun 07 2022 05:11 PM	school-based clinicians, addition of a school-based social worker.
118049558572	Jun 07 2022 08:52 AM	Very reactive.
118048579260	Jun 06 2022 06:56 AM	unknown
118047402068	Jun 03 2022 11:03 AM	Activities on and off campus that build relationships with students and propation.
118046676474	Jun 02 2022 12:33 PM	student from probation.
118046647667	Jun 02 2022 11:45 AM	Continuous communication.
118046615507	Jun 02 2022 10:53 AM	adfdafd
118046741192	Jun 02 2022 02:15 PM	A multi-disciplinary team presence and probation officers in the schools.
118046600751	Jun 02 2022 10:30 AM	Transparent and honest communication also includes the court system and MLPD.

Mono County Probation Survey for Partners 6.2.22
Mental Health, substance abuse, health, and academic information is exchanged in a timely and effective manner.

Answer Choices	Responses			
Strongly Agree	5.56%	1		
Agree	33.33%	6		
Neutral	33.33%	6		
Disagree	22.22%	4		
Strongly Disagree	5.56%	1		
	Answered	18		
	Skipped	0		

Q10: Mental Health, substance abuse, health, and academic information is exchanged in a timely and effective manner.

Answered: 18 Skipped: 0



Powered by SurveyMonkey

Mono County Probation Survey for Partners 6.2.22		
Q11. What steps might be taken to improve this information management and care coordination?		
Answered		11
Skipped		7

Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Not sure
118051710598	Jun 09 2022 10:38 AM	More staff
118050834750	Jun 08 2022 12:57 PM	Opening up space for group discussions with the youth in detention and provide them with the tools they need to be on a more positive path.
118050831420	Jun 08 2022 12:53 PM	MOUs for quick and transparent interactions between agencies involved in the services and support of the youths and families
118049979853	Jun 07 2022 05:11 PM	Not sure.
118049558572	Jun 07 2022 08:52 AM	More of a collaborative Multi Discipline approach.
118048579260	Jun 06 2022 06:56 AM	I dont know the process.
118047402068	Jun 03 2022 11:03 AM	See above
118046615507	Jun 02 2022 10:53 AM	fasdfads
118046741192	Jun 02 2022 02:15 PM	MDT and referral systems across service providers.
118046600751	Jun 02 2022 10:30 AM	Honest, transparent, and collaborative communication.

Mono County Probation Survey for Partners 6.2.22		
Q12. What suggestions do you have for improving practices related to young people in the probation system?		
Answered		14
Skipped		4

Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Obtain feedback from probationers and parents about what is working and what is not
118051710598	Jun 09 2022 10:38 AM	More positive reinforcement, more peer counseling methods
118050998463	Jun 08 2022 04:08 PM	Maybe going to trainings that are specific to these situations.
118050859008	Jun 08 2022 01:26 PM	more community services, more meaningful community service opportunities - like internships where youth get to actually learn skills and repay for their "crimes"
118050834750	Jun 08 2022 12:57 PM	Group therapy and group discussions on healthy relationships, what healthy relationships look like, and how to build those relationships and unlearn abusive tendencies.
118050831420	Jun 08 2022 12:53 PM	more support from community agencies and an interdisciplinary team approach to building a plan for the youths.
118049979853	Jun 07 2022 05:11 PM	Not sure.
118049558572	Jun 07 2022 08:52 AM	Clearly outlined and defined rules with accountability and consequences. From my point of view its a program of the "tail wagging the dog." You cannot fail and everyone gets a trophy.
118048579260	Jun 06 2022 06:56 AM	I dont know the process.
118047402068	Jun 03 2022 11:03 AM	See above
118046647667	Jun 02 2022 11:45 AM	that demands respect. Possibly training that provides Juvenile Probation Officers with best practices regarding teens and trauma.
118046615507	Jun 02 2022 10:53 AM	add
118046741192	Jun 02 2022 02:15 PM	More linkage to careers and mentorships with in the community.
118046600751	Jun 02 2022 10:30 AM	Honest, transparent, and collaborative communication.

Mono County Probation Survey for Partners 6.2.22		
Q13. What suggestions do you have for improving how youth are supported by the Probation Department?		
Answered	12	
Skipped	6	
Respondent ID	Response Date	Responses
118051847485	Jun 09 2022 01:40 PM	Don't know
118051710598	Jun 09 2022 10:38 AM	Make sure they feel supported, not scared
118050998463	Jun 08 2022 04:08 PM	Attend trainings or webinars.
118050859008	Jun 08 2022 01:26 PM	stop calling them juveniles and juvenile delinquents and call them by their name, or call them youth, kids, young people, community members
118050834750	Jun 08 2022 12:57 PM	Positive affirmations, encouragement, and guidance.
118049979853	Jun 07 2022 05:11 PM	Not sure.
118049558572	Jun 07 2022 08:52 AM	Highlight and promote successes. Make them feel valued, emphasizing how they can contribute to society and their responsibility to the community.
118048579260	Jun 06 2022 06:56 AM	I dont know the process.
118047402068	Jun 03 2022 11:03 AM	Build positive relationships before youth are in trouble.
118046615507	Jun 02 2022 10:53 AM	afraid
118046741192	Jun 02 2022 02:15 PM	Continued contact with the youth in different environments and contact with parents/guardians.
118046600751	Jun 02 2022 10:30 AM	Honest, transparent, and collaborative communication.

Mono County Probation Survey (Community Partners)



This survey seeks to support the Mono County Probation Department’s efforts to improve services and supports to our young people. You are invited to answer the following questions about services or processes associated with the Probation Department’s work. Please complete and return the survey by June 10, 2022 to Richard Knecht @rknecht@solutions-mrg.com.

1. Which of the following best describes your role in Mono County?

- County Department Staff Member
- Community-Based Organization Provider
- School/Educational Staff Member
- Child and Family Advocate/Volunteer
- Other

2. What do youth on probation need to achieve positive outcomes?

3. To meet the health needs of youth in our community, we need (Choose up to 3):

- More community focus on preventative health care
- Provide more education on personal hygiene
- More payment assistance programs for health services
- Early childhood nutrition education
- More awareness of available food resources
- Emphasis on healthy eating habits at school
- More education on mental health

4. Youth need the most access to these support services (Choose up to 3):

- Child Support
- Legal Services
- Meal Programs
- Life Skills Programs
- Substance Use Treatment Services
- Emotional Abuse Services
- Physical Abuse Services
- Transportation Services
- After School Programs

5. To Meet the educational needs of youth, the community needs (Choose up to 3):

- More Vocational Training
- More parent involvement in student education



- Affordable school readiness programs
- Accessible school counseling for graduating students
- More certification/degree programs offered locally
- Affordable transportation options to and from school
- Increase community's awareness of educational resources

6. What Substance Use Disorder Services are available in your community?

7. What Mental Health Services are available in your community?

8. What would strengthen the relationship between Probation and the Court System?

9. What would strengthen the relationship between Probation and the Education System?

10. Mental Health, substance abuse, health, and academic information is exchanged in a timely and effective manner?

- Strongly Agree
- Agree
- Neutral
- Disagree



Strongly Disagree

11. What steps might be taken to improve this information management and care coordination?

12. What suggestions do you have for improving practices related to young people in the probation system?

13. What suggestions do you have for improving how youth are supported by the Probation Department?

Mono County Probation Survey (Youth)



Please help our agency improve services by answering some questions about services your child received while involved with the Probation Department.

Please complete and return the survey by June 10, 2022 to Richard Knecht at 6040 Belfast Way, Roseville, CA 95747 or to [Richard Knecht at rknecht@solutions-mrg.com](mailto:rknecht@solutions-mrg.com).

1. Overall, I am satisfied with the services I received.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

2. My probation officer was responsive and encouraging.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

3. I was involved in the creation of my treatment plan and felt that my opinion mattered.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

4. My probation officer is/was available to discuss my concerns.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

5. My probation officer helped me identify my strengths and acknowledged my accomplishments.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

6. The services I received were helpful to me.
 - Strongly Agree



- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Services are available at times that are convenient for me.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. My family was treated with respect and compassion.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. Staff are sensitive to our cultural/ethnic background.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Encuesta del Departamento de Libertad Condicional del Condado de Mono (Juvenil)

Ayude a nuestra agencia a mejorar los servicios por medio de sus respuestas a algunas preguntas sobre los servicios que recibiste mientras participabas en los servicios del Departamento de Libertad Condicional. Complete y devuelva la encuesta antes del 10 de junio del 2022 a: [Richard Knecht al 6040 Belfast Way, Roseville, Ca 95747 or rknecht@solutions-mrg.com](mailto:rknecht@solutions-mrg.com)

1. En general, estoy satisfecho/a con los servicios que recibí.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

2. Mi oficial fue sensible y alentador.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

3. Participe en la creación de mi plan de tratamiento y sentí que mi oficial escuchaba mis opiniones.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

4. Mi oficial estuvo disponible para discutir mis inquietudes o preguntas.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

5. Mi oficial me ayudo a identificar mis fortalezas y reconocía mis logros.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
6. Los servicios que recibí fueron útiles para mí.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
7. Los servicios que necesite estuvieron disponibles en horarios convenientes para mi y mi familia.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
8. Mi familia fue respetada y tratada con compasión.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
9. El personal fue sensible a nuestra cultura/etnicidad.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

Mono County Probation Survey (Caregivers)



Please help our agency improve services by answering some questions about services your child received while involved with the Probation Department.

Please complete and return the survey by June 10, 2022 to Richard Knecht at 6040 Belfast Way, Roseville, CA 95747 or to [Richard Knecht at rknecht@solutions-mrg.com](mailto:rknecht@solutions-mrg.com).

1. Overall, I am satisfied with the services my child received.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

2. My child's probation officer was responsive and encouraging.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

3. I was involved in the creation of my child's treatment plan.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

4. My child's probation officer is/was available to discuss our concerns.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree

5. My child's probation officer helped us identify our child's strengths and acknowledged our child's accomplishments.
 - Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree



6. The services my child receives are/were helpful to him/her.
- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
7. Services are available at times that are convenient for us.
- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
8. Our family is treated with respect and compassion.
- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree
9. Staff are sensitive to our cultural/ethnic background.
- Strongly Agree
 - Agree
 - Neutral
 - Disagree
 - Strongly Disagree



Encuesta del Departamento de Libertad Condicional del Condado Mono (Cuidadores)

Ayude a nuestra agencia a mejorar los servicios respondiendo algunas preguntas sobre los servicios que recibió su hijo/a mientras participaba en los servicios del Departamento de Libertad Condicional. Complete y devuelva la encuesta antes del 10 de Junio de 2022 a: [Richard Knecht](mailto:Richard.Knecht@mono-probation.com) al 6040 Belfast Way, Roseville, Ca 95747 or rknecht@solutions-mrg.com

1. En general, estoy satisfecho/a con los servicios que recibió mi hijo/a.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

2. El oficial de libertad condicional de mi hijo/a fue receptivo y alentador.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

3. Participé en la creación del plan de tratamiento de mi hijo/a.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

4. El oficial de libertad condicional de mi hijo/a estuvo disponible para discutir nuestras inquietudes.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

5. El oficial de libertad condicional de mi hijo/a nos ayudó a identificar las fortalezas de nuestro hijo/a y reconoció los logros de nuestro hijo/a.
 - Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo



6. Los servicios que mi hijo/a recibió fueron útiles para mi hijo/a.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
7. Los servicios estuvieron disponibles en horarios convenientes para nosotros.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
8. Nuestra familia fue tratada con respeto y compasión.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo
9. El personal fue sensible a nuestra cultura/etnicidad.
- Muy de acuerdo
 - De acuerdo
 - Neutral
 - En desacuerdo
 - Muy en desacuerdo

Name	Participant	Email	
JJCC Members:	No		
Karin Humiston	No	khumiston@mono.ca.gov	
Dave Anderson	No	danderson@mono.ca.gov	
Jeremy Ibrahim	No	ibrahim@mammothlaw.com	
Stephanie Chavez	No	schavez@monosheriff.org	
Bob Gardner	No	bgardner@mono.ca.gov	
Kathy Peterson	No	kpeterson@mono.ca.gov	
Adriana Niculescu	No	aniculescu@mono.ca.gov	
Daniel Hansen	No	dhansen@townofmammothlakes.ca.gov	
Shana Stapp	No	sstapp@monocoe.org	
Ben Ryerson	No	bryerson@mammothresorts.com	
Susi Bains	No	sbains@shinehelp.org	
823 Subcommittee Members	No		
Michelle Raust		mraust@mono.ca.gov	
Mark Magit		mmagit@mono.courts.ca.gov	
David Anderson		danderson@mono.ca.gov	
Jeremy Ibrahim		ibrahim@mammothlaw.com	
Adriana Niculescu		aniculescu@mono.ca.gov	
Shana Stapp		sstapp@monocoe.org	
Jami Jerrett		jjerrett@mono.ca.gov	
Jonee Vega		jvega@monosheriff.org	
Amanda Wagner		awagner@mono.ca.gov	
Alastair Flores		asflores@mono.ca.gov	
Barbara Keller		bkeller@wild-iris.org	
CCP General and Exec Committees	No		
Executive Committee:			
Al Davis		adavis@townofmammothlakes.ca.gov	
Ingrid Braun		ibraun@monosheriff.org	
Jeremy Ibrahim		ibrahim@mammothlaw.com	
Karin Humiston		khumiston@mono.ca.gov	
Mark Magit		mmagit@monocourt.org	
Robin Roberts		rroberts@mono.ca.gov	
Tim Kendall		tkendall@mono.ca.gov	
General Committee:			
Amanda Hoover	No	ahoover@monosheriff.org	
Christopher Platt		cplatt@monocoe.org	
Debra Stewart		dstewart@mono.ca.gov	
Dylan Whitmore		dwhitmore@mono.ca.gov	
Francie Avitia		favitia@mono.ca.gov	
Janet Dutcher		jdutcher@mono.ca.gov	
Jay Sloane		jsloane@mono.ca.gov	
Jazmin Barkley		jbarkley@mono.ca.gov	
Jennifer Kreitz		jkreitz@mono.ca.gov	
Kathy Peterson		kpeterson@mono.ca.gov	
Lester Perpall		lperpall@mono.courts.ca.gov	
Rhonda Duggan		rduggan@mono.ca.gov	
Shana Stapp		sstapp@monocoe.org	
Sophie Bidet		scbesq@gmail.com	
Stacey Adler		sadler@monocoe.org	
Susi Bains		sbains@shinehelp.org	
Teachers	No		Eastern Sierra USD
Teachers	No		Mammoth Lakes USD
Annie Linaweaver	No	aplinaweaver@yahoo.com	Counselor--Private
Shane Borowski	No	sborowski@mammothusd.org	After School Teacher
Stacey Adler	No	sadler@momocoe.org	MCOE - Superintendent
Al Davis (Chief)	No	adavis@townofmammothlakes.ca.gov	Mammoth Lakes Police Department
Daniel Hansen (SRO)	No	dhansen@townofmammothlakes.ca.gov	Mammoth Lakes Police Department
Ingrid Braun	No	ibraun@monosheriff.org	Mono Sherriff
Stephanie Chavez (SRO)	No	schavez@monosheriff.org	Mono Sherriff